

**K – 12 Social Studies Vertical Team Meeting Notes  
March 19, 2015**

**Members**

<b>Penny Baker</b>	<b>Director C&amp;I</b>	Michelle Collopy	IGHMS
Debra Dallmann	Salem Hills	<b>Julie Empey</b>	<b>Pine Bend</b>
<b>Nancy Gagne</b>	<b>Pine Bend</b>	Sara Getting	Hilltop
<b>Patti Goettsch</b>	<b>Pine Bend</b>	LaKeisha Greenwood	Salem Hills
<b>Theodore Ihns</b>	<b>Pine Bend</b>	<b>Kellie Keifenheim</b>	<b>Hilltop</b>
Heidi Klukas	Simley	Mike LeMier	IGHMS
Lam Nguyen	Simley	<b>Ben Peine</b>	<b>Pine Bend</b>
<b>Annie Roberts</b>	<b>Pine Bend</b>	<b>Marcia Ruther</b>	<b>Hilltop</b>
Zeb Walberg	IGHMS	<b>Trudy Weise</b>	<b>Pine Bend</b>
Jodi Wendel	IGHMS	Tina Willette	Salem Hills

**\*Bold** – Members in Attendance (Note: this meeting was for elementary teachers only)

**I. Review Social Studies Curriculum Resource Evaluation Form and Preview Resources**

- A. Team members reviewed the document created by the team at the last meeting.
- B. Team members previewed various sources from Pearson’s K-5 Social Studies curriculum, “My World Social Studies”.

**II. WebEx**

- A. A Pearson representative guided the team through the resource materials via Web-Ex. Team members were able to dig into Grade 2 and Grade 5 sample curriculum resources.
- B. Each team member completed the resource review form independently.

**III. Evaluation**

- A. Team members collaborated to complete one final resource review form on the curriculum materials. See Attachment 1 (Pearson Social Studies Curriculum Resource Evaluation Form)
- B. Team members requested to preview each grade level. Penny will contact the representative to get copies of Grade K, 1, 3, and 4.

**IV. Next Steps**

- A. The team wants to preview additional materials. Penny will schedule a day late in May for the team to meet and preview at least two additional sources. The goal is to prepare a recommendation for curriculum adoption.

**Attachment 1: Social Studies Curriculum Resource Evaluation Form**

Pearson - My World Social Studies

**Social Studies Curriculum Resource Evaluation Form**

	Meets	Partially Meets	Does Not Meet	Comments
<b>1. Highly Aligned to Standards</b>				
Material content aligns to MN standards		X		2 <sup>nd</sup> , 5 <sup>th</sup> - yes K, 1, 3, 4, unknown
Material aligns to district organization, as well as scope and sequence			X	could organize schedule/sequence different
Standards alignment document available	X			
<b>2. Relevant to Students</b>				
Reading level is grade appropriate	X			
Real-world applications are relevant to students	X			
Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving	X			
New material/content builds on previously taught content				n/a - unsure
<b>3. Cultures, Equity, Varied Perspectives</b>				
Content addresses the diverse, multi-cultural nature of our society	X			
Free of racial, ethnic, or gender stereotyping or bias	X			
Accurate, current, and research-based with multiple perspectives	X - yes for 2 <sup>nd</sup> and 5 <sup>th</sup>			unsure/havent seen all resources
Multi-lingual resources		X		Spanish only
Diverse race, ethnicity, culture included in text and non-text features	X			
Value diversity and cultural knowledge	X			
<b>4. User-Friendly for Teachers</b>				
<b>A. Support Materials</b>				
Teacher guide with student text imbedded	X			
Student books	X			
Assessment package	X			
Question prompts	X			
Online resources that stay up to date	X			
Student work masters	X			

\*only saw 2<sup>nd</sup> & 5<sup>th</sup> in person.

	Meets	Partially Meets	Does Not Meet	Comments
<b>4. User-Friendly for Teachers Continued</b>				
<b>B. Information</b>				
Accurate	X			
Research-based	X			
Current	X			
Size/format of print appropriate	X			
<b>C. Teacher/Student Edition</b>				
Student learning goals/objectives	X			
Table of content/glossary/index/maps	X			
Additional resources (supplemental pages)	X			
Resources for students with disabilities	X			
Resources for EL students		X		Spanish Only
Prerequisite skills/knowledge listed			X	
<b>5. Differentiated Options</b>				
Online resources for teachers	X			
Online resources for students/families	X			
Real-life activities	X			
Problem-solving opportunities for students	X			
Variety of assessment options	X			
Hands-on activities for students	X			
Lesson plan supplements for teachers	X			
EL resources for students/families		X		Spanish only
Differentiated lessons addressing various teaching strategies to meet the needs of all of our students	X			
Instructional materials include extension and/or enrichment activities	X			

\* Look into "student work masters"

\* Cost / membership fees

\* resources for non English or Spanish